

'We seek to motivate and inspire pupils through creative and innovative teaching and learning providing an irresistible curriculum that recognises and celebrates diversity.'

(Taken from our vision statement)

Introduction

The curriculum embraces all that is learned through school, whether in lessons or as part of informal learning within and beyond the school day. It includes not only the legal requirements of the National Curriculum (including the Foundation Stage), but also the wide range of activities that the school provides in order to enrich the experience of the children. What the children learn from the way they are treated and expected to behave is also part of the curriculum. The school has a clear focus on the personal development and wellbeing of each child, as well as on their academic progress.

At Burnt Tree Primary School we aim to teach our children how to grow into positive, responsible people who can work and co-operate with others while developing their knowledge and skills, so that they achieve their full potential.

Inclusion

In accordance with the school's Equal Opportunities Policy all children at Burnt Tree Primary School must be given full access to the National Curriculum. Staff endeavour to enable each child to reach their full potential irrespective of race, gender, age or ability. Please see our Equality Policy and our SEND policy.

Organisation

A skills based approach is used to plan and deliver an Irresistible Curriculum for Years 1 to 6. It was written collaboratively by staff drawing together key skills and learning outcomes from each National Curriculum Programme of Study. Detailed Half termly or Termly plans (depending on suitability of the topic) plans are produced, they include reference to how activities will be differentiated and the challenging questions that teachers will ask pupils. Each lesson also references which national curriculum subjects are covered. ICT is expected to run through every topic. Staff are expected to include at least one activity per week that has a writing outcome and one that has a maths outcome in order for pupils to practice the skills that they are taught in literacy and maths lessons.

Resources

Each topic has at least one box of resources containing an inventory. These are stored in the

class room of the corresponding Year Group. A budget is set for each year group to update resources appropriately.

Roles and Responsibilities

Role and responsibilities of the teaching staff

The teaching staff will ensure that:

- The curriculum is delivered effectively, with reference to the Teaching and Learning policy
- The curriculum is delivered with due regard to the individual needs of each pupil, particularly those with special educational needs, and gifted and talented children, and differentiated as appropriate
- Planning is relevant to the needs of the children
- Curriculum Leaders provide a strategic lead, support and advise colleagues, and monitor progress in their area
- The procedures for assessment meet all legal requirements and results are published
- There is equality of access to the whole curriculum

Role and responsibilities of the Head teacher

The Head teacher will ensure that:

- The Governing body is involved in decision-making processes that relate to the breadth and balance of the curriculum, including the School Improvement Plan
- The Governing body is advised about statutory targets and results in order to make informed decisions
- School policies are approved and/or reviewed at appropriate intervals
- A termly report is given to Governors on curriculum and other developments
- Governors are informed about the nature of any parental complaints
- All school policies and procedures are checked against the principles set out in the curriculum policy
- All teaching staff fulfill their roles and responsibilities (see above)

Role and responsibilities of the Governing Body

The Governing Body, through the Curriculum and Progress Committee, will:

- Ensure that a broad and balanced curriculum is delivered which meets all statutory requirements and is in line with the curriculum policy
- Have a strategic input into the School Improvement Plan

- Consider the advice of the Head teacher when setting targets and monitor progress towards those targets
- Receive all relevant reports, performance and assessment data
- Ensure that National Curriculum test and teacher assessment results are published
- Monitor progress towards curriculum and other objectives in the School Improvement Plan
- Appoint Interest Governors for the following areas: literacy, numeracy, SEN, Early Years, R.E and ICT

All teaching staff are responsible for the planning and delivery of the curriculum on a day-to-day basis and for taking every opportunity for cross-curricular links / contextualising learning .

They will also :

- Speak with the children about their learning.
- Make amendments to planning in order to optimise learning opportunities.
- Send out curriculum information to parents at the start of every term.
- Manage physical resources, visitors, trips and visits to enhance learning experiences

Assessment and Recording

- Accurate and focused assessment is the cornerstone of high quality teaching as it underpins high expectations, continuity and progression and ensures that the curriculum meets the individual need of all pupils.
- Curriculum planning specifically focuses on key skills applied throughout the curriculum in order to develop independent learners.
- Pupils keep an individual book of active curriculum outcomes.
- Pupils' progress throughout the Early Years Curriculum and National Curriculum programmes of study and attainment targets is continuously assessed by teachers .
- Records are kept using :
 - Development Matters in the Early Years
 - APP and an individual profile covering the National Curriculum key skills and programmes of study from Year 1 to Year 6.
- Information is shared with parents through class newsletters, Open Days, homework tasks and informal discussions.
- Progress is reported to parents at termly parental consultations and end of year reports.
- Governors are kept informed of developments and priorities through the School Improvement Plan, Curriculum Committee and Head Teacher reports to the GB.

Curriculum Monitoring and Review

The curriculum has been organised and established in consultation with all teaching staff. It will be regularly reviewed and developed in accordance with the School Development Plan, recommendations from Ofsted, National Curriculum reviews and following consultation with Governors and teaching staff. It will be reviewed as part of the whole school monitoring plan for each year in response to key priorities in the School Improvement Plan.

Signed by Chair of Governors	
Date	