

Burnt Tree Primary School Pupil Premium Grant Expenditure 2014-15

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils eligible for PPG	107
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£139,100

Pupils eligible for pupil premium in Y2 (including those who have been eligible at any point since starting school.)			
Subject	BT 2014	BT 2015	National 2014 (eligible pupils)
Reading	16.4	16	15
Writing	15	15	14
Maths	16.8	16	15
Combined	16.1	15.7	14.6

Pupils eligible for pupil premium in Y2 (including those who have been eligible at any point since starting school) Comparison of pupils at Burnt Tree 2013 and 2014

2014 = 10 pupils 2015 = 16	Reading 2014	Reading 2015	Writing 2014	Writing 2015	Maths 2014	Maths 2015
% making expected progress since end of Reception	100%	100%	90%	100%	100%	100%
% making better than progress since end of Reception.	70%	54%	80%	46%	80%	46%
% achieving 2c+	80%	88%	80%	81%	80%	88%
% achieving 2b+	80%	69%	80%	63%	80%	69%
% achieving 3+	40%	19%	10%	19%	40%	25%

Performance of pupils eligible for FSM/CLA – End of KS2 results

Standards and Progress 2014/15		
BT 2015 NAT.(2014)		
% of pupils making expected progress in Reading (KS2) % making better than expected progress in reading (KS2)	100% 53%	92% 34%
% of pupils making expected progress in Writing (KS2) % making better than expected progress in Writing (KS2)	100% 53%	94% 34%
% of pupils making expected progress in Maths (KS2) % making better than expected progress in Maths (KS2)	100% 33%	91% 38%
% achieving level 4 in reading % achieving level 5 in reading	87% 53%	82% 35%
% achieving level 4 in writing % achieving level 5 in writing	73% 33%	76% 20%
% achieving level 4 in maths % achieving level 5 in maths	87% 7%	78% 28%
% achieved L4 in Reading, writing and Maths overall for FSM/CLA group % achieved L5 in Reading, writing and Maths overall for FSM/CLA group	73% 26%	67% 12%

Year 1 phonics % of children at BT eligible for PPG who achieved the required standard.	Year 1 phonics % of children eligible for PPG nationally who achieved the required standard.	National % of all pupils who achieved the required standard in phonics.
56% (v 82% non PPG)	57% (2013)	77% (2015) (BT achieved 73% overall in 2015)

Nature of support 2014-2015

Support for pupils:

- Part funding of HLTA to support classes at KS2 in reading, writing and maths
- Additional teacher in Year 6 to be able to provide sets and small group focused activities

- Additional support from teaching assistants in the classroom to support learning across the curriculum
- Small group support from teaching assistants to accelerate progress in reading, writing and maths
- Booster classes to accelerate progress in reading, writing and maths
- Guided reading team: Experienced teachers and high level support staff to deliver two guided reading sessions per week.
- Part funding of SENco assistant to enable delivery of interventions to pupils with SEN.

Funding of

- KS2 visit to the theatre
- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils
- Homework club and additional lap tops to allow pupils to complete homework using them.
- New fiction and nonfiction texts for the main library and the library areas in each classroom.
- Maths training for all staff to improve the quality of teaching for all pupils.
- Training on the use of language to develop reading and writing skills.

Part funding of

- Family support worker
- Additional LSP to focus on language development with pupils in the EYFS and KS1
- Training for teaching assistants supporting children
- KS2 booster sessions for Literacy and Numeracy delivered by class teachers
- Educational visits that enhance learning and provide inspiration.

Curriculum focus for PPG spending 2014 - 2015

Accelerating rates of progress in reading, writing and mathematics for PPG eligible children raising standards so that more achieve in line with national expectation.
Ensure that teaching for all pupils is consistently good.

How did we do?

End of KS2

We believe that the PPG was well spent because pupils who are eligible made progress in reading and writing at the end of KS2 above national expectation. There was also a significant increase in the % pupils making expected and better than expected progress in maths compared with

last year so that it is at least in line with national expectation. There was also an increase in the % of pupils eligible for PPG who achieved level 4 and level 5 in reading, writing and maths combined.

End of KS1

Pupils eligible for PPG achieve higher than the same group nationally in all subjects. Our results for this group declined at 2b and L3 but we believe that this was due to the higher number of pupils with special educational needs who have made at least expected and in some cases better progress in all subject areas.

Phonics

Data shows that pupils eligible for PPG do not achieve as well as their non PPG peers. However; we are able to show that of the 8 children eligible for PPG who did not achieve the required standard 6 of them have special educational needs and we are able to show the progress they have made in phonics since the end of Reception. Therefore we are confident that the quality of teaching for all pupils, PPG and Non PPG, is consistently good. Pupils who did not achieve the required standard will receive additional intervention throughout Year 2.