

The National Curriculum.

The Government released a new national curriculum which was implemented from 1st September 2014. The national curriculum provides pupils with an introduction to the essential knowledge and skills that they need to be educated citizens. At Burnt Tree Primary we aim to teach a broad and balanced curriculum which promotes spiritual, moral and cultural development of pupils and prepares them for opportunities, responsibilities and experiences of life. As a school we place great importance on pupils being active participants in their learning and work together with parents and the community to ensure that our pupils become successful learners and responsible citizens of their community. We fully develop pupils' essential skills in English, Maths, Science and Computing. In addition to this we provide many opportunities for pupils to develop their skills in Art, DT, Music, PE, SMSC, Spanish, RE, Geography and History. We pride ourselves in giving a wide range of real and relevant learning experiences through a broad, balanced, enriched and differentiated curriculum.

Burnt Tree is an inclusive school, we have a highly skilled team that provides a wide range of opportunities for all children. Our Inclusion Manager, teachers, SEN and Disabilities Assistant, Family Support Worker, Learning Mentor and 1:1 members of support staff work closely with the Senior Leadership Team to provide additional support to both pupils and parents. We identify and support pupils who require extra support in a range of different ways including: observations, discussions and on-going assessments. In consultation with parents, we may set up Individual Education Plans (IEPs) which provide specific targets for a child's personal development. We also seek support from various outside agencies when appropriate.