

MATHS

Year 1 Standard



Key Performance Indicators			Performance Standard
Measurement			<ul style="list-style-type: none"> ❖ A child can describe and compare different quantities such as length, mass and capacity/volume. ❖ A child can recognise and name common 2D and 3D shapes. ❖ A child knows whole, half, quarter and three quarter turns. ❖ A child is beginning to tell the time
<p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> i. lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] ii. mass/weight [for example, heavy/light, heavier than, lighter than] iii. capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] iv. time [for example, quicker, slower, earlier, later]. <p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> i. lengths and heights ii. mass/weight iii. capacity and volume iv. time (hours, minutes, seconds). <p>Recognise and know the value of different denominations of coins and notes.</p> <p>Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times..</p>	<p style="text-align: center;">Geometry</p> <p style="text-align: center;">Properties of Shape</p> <p>Recognise and name common 2-D and 3-D shapes, including:</p> <ul style="list-style-type: none"> i. 2-D shapes [for example, rectangles (including squares), circles and triangles] ii. 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. 	<p style="text-align: center;">Position and Direction</p> <p>Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	

Number of KPI's achieved:	Y1 level:	Y1 score:	Number of KPI's achieved:	Y1 level:	Y1 score:	Number of KPI's achieved:	Y1 level:	Y1 score:	Number of KPI's achieved:	Y1 level:	Y1 score:
1 - 2	1d	21	3 - 4	1c	22	5 - 7	1b	23	8	1a	24