

MATHS

Year 1 Standard



Key Performance Indicators				Performance Standard
Number				
Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	
<p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.</p> <p>Given a number, identify one more and one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Read and write numbers from 1 to 20 in numerals and words.</p>	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p>	<p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>	<ul style="list-style-type: none"> ❖ Be fluent with whole numbers and counting ❖ A child has a developing knowledge of addition and subtraction using concrete objects and pictorial representations. ❖ A child is beginning to recognise simple fractions . ❖ Children should read and spell mathematical vocabulary at a level consistent with their increasing word reading and spelling knowledge at Key stage 1.

Number of KPI's achieved:	Y1 level:	Y1 score:	Number of KPI's achieved:	Y1 level:	Y1 score:	Number of KPI's achieved:	Y1 level:	Y1 score:	Number of KPI's achieved:	Y1 level:	Y1 score:
1 - 3	1d	21	4 - 7	1c	22	8 -11	1b	23	12	1a	24