



Key Performance Indicators				Performance Standard
Geometry				
Measurement	Properties of Shape	Position and Direction	Statistics	
<p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.</p> <p>Compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =.</p> <p>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p> <p>Compare and sequence intervals of time.</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour and the number of hours in a day.</p>	<p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p> <p>Identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]</p> <p>6d. compare and sort common 2-D and 3-D shapes and everyday objects.</p>	<p>Order and arrange combinations of mathematical objects in patterns and sequences.</p> <p>Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p>	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p>Ask and answer questions about totalling and comparing categorical data.</p>	<ul style="list-style-type: none"> <li>❖ Using a range of measures, a child can recognise, describe, draw, compare and sort different shapes and use the related vocabulary .</li> <li>❖ A child can describe and compare different quantities such as length, mass, capacity/volume, time and money.</li> <li>❖ A child can read and spell mathematical vocabulary at a level consistent with their increasing word reading and spelling knowledge at key stage 1</li> </ul>

Number of KPI's achieved:	Y2 level:	Y2 score:	Number of KPI's achieved:	Y2 level:	Y2 score:	Number of KPI's achieved:	Y2 level:	Y2 score:	Number of KPI's achieved:	Y2 level:	Y2 score:
1 - 5	2d	25	6 - 10	2c	26	11 - 15	2b	27	16	2a	28