



Key Performance Indicators			Performance Standard
	Geometry		
Measurement	Properties of Shape	Statistics	
<p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</p> <p>Measure the perimeter of simple 2-D shapes.</p> <p>Add and subtract amounts of money to give change, using both £ and p in practical contexts.</p> <p>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.</p> <p>Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.</p> <p>Know the number of seconds in a minute and the number of days in each month, year and leap year.</p> <p>Compare durations of events [for example to calculate the time taken by particular events or tasks].</p>	<p>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.</p> <p>Recognise angles as a property of shape or a description of a turn.</p> <p>Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.</p> <p>Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p>	<p>Interpret and present data using bar charts, pictograms and tables.</p> <p>Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>	<p>By the end of Y3, a child will be able to :</p> <ul style="list-style-type: none"> <li>❖ compare different shapes with reference to its angles;</li> <li>❖ use measuring instruments, making reference to their units of measure;</li> <li>❖ tell the time accurately;</li> <li>❖ recall the majority of the multiplication tables;</li> <li>❖ read and spell mathematical vocabulary correctly and confidently, using growing word reading knowledge and knowledge of spelling.</li> </ul>

Number of KPI's achieved:	Y3 level:	Y3 score:	Number of KPI's achieved:	Y3 level:	Y3 score:	Number of KPI's achieved:	Y3 level:	Y3 score:	Number of KPI's achieved:	Y3 level:	Y3 score:
1 - 4	3d	29	5 - 8	3c	30	9 - 12	3b	31	13	3a	32