

Burnt Tree Primary School improvement Priorities: Subject or Key area 2016-2017

<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Increase the % of pupils reaching the expected and higher standard by the end of KS2 • Ensure that progress from KSI to KS2 is above the floor standard • Achieve aspirational targets set for phonics and end of KSI • Implement use of the accelerated reader programme throughout KS2 • Increase reading opportunities across the curriculum areas • Articulate <i>in year</i> progress with a focus on comprehension skills. 	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • Increase the % of pupils achieving the higher standard by the end of KS2. • Ensure that pupils are able to show how they have improved their writing following feedback from Year 1 – Year 6. • Intervention programmes in place to support pupils with poor language skills or who are new to English to write grammatical correct sentences. • Use assessment criteria to articulate in year progress. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Increase the % of pupils reaching the expected and higher standard by the end of KS2 • Ensure that progress from KSI to KS2 is above the floor standard • Articulate in year progress reflecting on progress with calculation and reasoning skills. • Ensure that interventions for pupils on the SEND register and those who need to catch up are effective. • Continue to ensure that pupils are given a wealth of opportunities to solve problems and reason about what they are doing.
<p style="text-align: center;">EYFS</p> <ul style="list-style-type: none"> • Further develop use of the outdoor area – particularly the new stage/performance area and link this to language development. • Intervene quickly with those pupils who start below age related expectation order to increase the % of pupils reaching the GLD. • Ensure that appropriate challenge increase the % of pupils achieving the higher level of GLD. • Monitor the impact of the additional LSP providing support in language development. 		<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Achieve GOLD quality mark. • Ensure that progress is monitored closely in all subject areas. • Ensure that there are displays around the school reflecting all areas of the subject and the expected standard for each KS. <p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Ensure that work completed by pupils shows that pupils are working at the expected standard in each area of the curriculum.
<p style="text-align: center;">SMSC (Including British values)</p> <ul style="list-style-type: none"> • Ensure that pupils are working at the expected standard in all areas included in the SACRE document. Reflect this in books and also displays around the school. • Develop comparison, questioning and investigative skills when studying faith, beliefs and cultures. 	<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Analysis of Sports club attendance. • Increased participation in competitions. • Monitoring of the quality of lessons delivered by the coaches. • Displays to reflect PE and the different skills taught throughout the school. 	<p style="text-align: center;">Thematic curriculum</p> <ul style="list-style-type: none"> • Complete displays of progress within each subject around the school. • Monitor use of the assessment booklet. • Ensure that good progress is being made in variety of subjects throughout the school. • Introduce French at KS2 • All pupils have the opportunity to apply reading, writing and maths skills in purposeful well planned tasks.