## **BURNT TREE PRIMARY SCHOOL – GOVERNOR'S RESPONSIBILITIES 2016-2017**

| CHAIR            | Ms Joyce Bitchenor |
|------------------|--------------------|
| VICE CHAIR       | Mr Lamin Jassey    |
| HEAD'S APPRAISAL | Ms Joyce Bitchenor |
|                  | Mr A Qayyum        |
|                  | Mr Lamin Jassey    |

| Governor          | Area of Responsibility                    | School Link for Responsibility                              |
|-------------------|---|---|
| Suki Mann         | EYFS                                      | Family Support Worker – Melissa<br>Hardwick & Jayne Bayliss |
| Angela Braham     | SEND                                      | Jayne Bayliss   |
| Abdul Qayyum      | EAL                                       | Senior Leadership Team (SLT)                                |
| Joyce Bitchenor   | Safeguarding & Behaviour Child Protection | SLT<br>Head   |
| Claire Brown      | Maths                                     | Louise Giles  |
| Lamin Jassey      | Pupil Premium/Sport Grant Funding         | Head  |
| Harv Kumar        | Pupil Voice<br>British Values/SMSC        | Head<br>Emma Watkins  |
| Mr Loan           | Science Thematic Curriculum               | Rebecca Hine<br>Clare Bailey                                |
| Mr Sood           | Health & Safety                           | Head /Site Manager/ Business<br>Manager                     |
| Sheila Reid-Simms | English                                   | Leanne Blakeley   |
| Fr Martin Ennis   | Attendance & Community                    | Head  |

## Brief description of the remit to support specific responsibilities:

<u>Attendance & Community</u> – engagement, communication, increased understanding. Look at feedback from Parent Questionnaires and work with School to analyse. Look at methods of communication with School, and the use/development of the website. EEu is a growing population. Examine After-School provision. Work closely with Parent Support Adviser (PSA) on Attendance.

<u>Promotion of British Values</u> – knowledge that this is taking place eg assemblies, visits, School Council.

<u>EAL</u> – Progress for specific groups of children and look at interventions to support/how are these children accessing the curriculum.

Governor visits in some instances will need to – have a focus, report back on what was seen and what you would like to see next time.

Any discussion in School between a Governor/Member of Staff needs to be recorded – **Governors Diary needs to be updated**.

Revised FGB 29 Sept 15