

## Number of pupils and pupil premium grant (PPG) received 2016/17

The pupil premium grant is funding provided to schools to close the attainment gap between disadvantaged pupils and their peers. It was introduced by the Government in 2011. A school will receive an amount of money for each pupil of compulsory school age who fits the eligibility criteria. Schools can decide how the pupil premium is best spent however the Government are clear that schools must employ strategies and interventions that they know will support pupils to reach their potential and raise attainment levels.

At Burnt Tree we support all of our pupils. We do this by providing high quality classroom teaching supplemented with interventions to support vulnerable learners as and when required. The school leadership team and governing body monitor the impact of all spending and interventions, including the pupil premium.

### Context of the school

Burnt Tree is a growing two form entry Primary school. In September 2014 a large extension was added to the school; this included eight new classrooms, a dance studio and a dedicated area for science and technology lessons to take place. There are currently 315 pupils on roll and 30 children in the Nursery. At Burnt Tree (ROL 2015) 44.2% pupils are entitled to Free School Meals which is significantly higher than the national figure of 26%. Almost 40% are eligible for pupil premium funding.

#### What are the main barriers to learning for many of our pupils?

- Lack of access to books or other means of carrying out research or to support with completing homework.
- Limited experiences outside of the immediate location of the family home/school.
- Difficulties with speech, language and communication particularly for younger pupils.
- A quiet space to complete homework.
- Support to complete homework (at home)
- Limited (or no) English spoken at home
- Social and emotional needs that can impact upon behaviour in school.
- Attendance - for identified pupils.

Total number on roll		315
Total number of pupils eligible for PPG	YR-Y6 LAC	125
Amount of PPG received per pupil	YR-Y6	£1,320
	LAC	£1,500
<b>Total amount of PPG received</b>		<b>£165,000</b>

### Spending Plan 2016-2017

Objective	Success Criteria	Spending
<p>To ensure that pupils eligible for PPG make progress in line with their peers.</p> <p>To raise attainment for pupils eligible for PPG and to close the gap between this group and other pupils.</p>	<ul style="list-style-type: none"> <li>• Interventions in place following data analysis/pupil progress meetings.</li> <li>• Class teacher and Inclusion leader to monitor interventions.</li> <li>• Half termly pupil progress meetings.</li> <li>• Booster sessions in place for year 2 and year 6 pupils (reading, writing and maths)</li> <li>• Trained LSP to deliver phonics catch up sessions in Year 1 and 2.</li> <li>• Materials purchased to support interventions (not SEN)</li> </ul>	<ul style="list-style-type: none"> <li>• Support staff for interventions (pm)</li> <li>• Additional teacher to deliver booster sessions in Year 6</li> <li>• Comprehension books</li> <li>• Before and after school reading, writing and maths clubs Y2/Y6</li> <li>• Support staff in each KS2 class</li> <li>• Additional ICT resources to support learning.</li> </ul> <p><b>Total:£116,720</b></p>
<p>To continue to support the mental health and well-being of PPG pupils and LAC pupils in order to reduce their barriers to learning.</p>	<p>Family support worker to attend mentor training so that she can offer support and advice to pupils when required (with parent/carer permission)</p> <p>Family support worker to also support parents with managing challenging behaviour at home.</p>	<ul style="list-style-type: none"> <li>• Part funding of the salary of the FSP</li> </ul> <p><b>Total:£13,000</b></p>
<p>To support pupils who have been referred to the speech and language service.</p>	<p>HLTA (with specific training in speech and language development) to deliver programmes as provided by the speech and language practitioners.</p>	<ul style="list-style-type: none"> <li>• 0.5 HLTA salary</li> </ul> <p><b>Total: £13,000</b></p>

To focus on language acquisition and development – particularly in the EYFS	Additional support staff to deliver interventions throughout the EYFS. Whole school training on strategies to use in order to develop pupils' use of oral and written language. This will have a particular focus on advanced bilingual learners and newly arrived pupils.	Mary Maybank to deliver training. Part time LSP in the EYFS <b>Total:£13,725</b>
To ensure that pupils have access to high quality and varied reading materials.	New books to be purchased for the library and classrooms. Both fiction and non-fiction. Pupils to be encouraged to select a new book each week and take it home to share with the family.	English and Curriculum Leaders to identify books. <b>Total: £5000</b>
To support the provision of life experiences that will enhance the curriculum.	KS2 Theatre visit KS1 theatre group to come into school. Contribution to educational visits including residential experience.	<b>Total: £2385</b>
To provide a homework club with access to materials needed to complete tasks.	Weekly homework club (pupils eligible for PPG who are not completing homework encouraged to attend) Resources to use at homework club.	30 place homework club operating weekly throughout the academic year. <b>Total: £1170</b> (the club will make use of the newly purchased books and ICT equipment)

### Measuring the impact of Pupil Premium Spending 2016 - 2017

**EYFS:** 58% of disadvantaged pupils achieved the good level of development compared with 53% in 2016 and 41% in 2015. of all pupils in school and 69% of all pupils nationally. Our data shows that disadvantaged pupils make good progress from their starting points. We were moderated by the LA in 2016 and all of our judgements were agreed.

**Phonics:** 71% of disadvantaged pupils achieved the required standard. There were 5 disadvantaged pupils who did not reach the standard. Two of them have SEN and all 5 are low prior attainers. They have made sufficient progress from low starting points. 100% disadvantaged pupils who retook the test in Year 2 met the standard.

**KS1:** 78% disadvantaged pupils achieved the expected standard which is an improvement on 64% in 2016. We were selected for moderation by the LA in 2017 and all judgements were agreed.

**KS2:** Disadvantaged pupils made at least sufficient progress in reading, writing and maths in years 3, 4 and 5. There was no significant differences between the disadvantaged pupils achieving the expected standard and those who are not in reading, writing and maths except where there are pupils who have SEN.

- **End of KS2:** At the end of KS2 68% pupils achieved the expected standard in reading, writing and maths (v61% nationally) 61% disadvantaged pupils achieved the expected standard compared with 31% 2016.

#### Attainment KS2

Subject	School average scaled score	National average scaled score
Reading	101 (95 2016)	103
Grammar punctuation and spelling	106 (100 2016)	104
Mathematics	103 (101 2016)	103

#### Progress KS2

	Progress score
Reading progress	+0.6
Writing progress	+4.2
Mathematics progress	+1.4
