

# Burnt Tree Primary School



## PSHE Policy

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Signed by Chair of Governors	
Date	
Review Date	January 2018

Where the term parent is used in this policy it relates to Parents & Carers. There is a non-statutory framework for Personal, Social and Health Education (PSHE) for Key Stages 1 and 2 which:

- promotes the spiritual, moral, cultural, mental and physical development of all children
- prepares children at the school for the opportunities, responsibilities and experiences of adult life.

### Aims and Objectives

PSHE enables children to become healthy, confident, independent and responsible members of society. We encourage our children to play a positive role in contributing to the life of the school and the wider community; in so doing we help to develop their sense of self-worth. We teach them how society is organised and governed and about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society. PSHE helps children to acquire the skills, knowledge and understanding, attitudes and values, which are necessary to make sense of their life experiences and to feel confident and informed. We aim to prepare our children for their future through the delivery of a comprehensive PSHE programme.

The aims of PSHE are to enable the children to:

- develop spiritually, morally, socially and culturally
- know and understand what constitutes a healthy lifestyle
- be aware of safety issues, including the dangers of drugs and alcohol
- be aware of the safety issues relating to the internet and social media
- understand what makes for good relationships with others
- understand and manage their emotions
- value themselves and respect others
- acknowledge and appreciate difference and diversity
- be independent and responsible members of the school and the local community
- be positive and active members of a democratic society
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- safeguard the environment
- develop good relationships with other members of the school and the wider community.

The PSHE programme will:

- develop confidence and responsibility and making the most of children's' abilities
- prepare to play an active role as citizens
- develop a healthier, safer lifestyle
- develop good relationships and respect differences between people.

## Teaching and Learning Style

At Burnt Tree a range of teaching and learning styles is adopted. We place great emphasis on active learning by including the children in discussions, investigations and problem-solving activities.

We encourage the children to take part in a range of practical activities that promote active citizenship e.g. charity fundraising (Comic Relief, Children in Need, Macmillan) the planning of special events such as a special assemblies, focus weeks to look at PSHE areas e.g. Anti-Bullying Week. Classes are organised to enable participation in discussions to resolve conflicts and have class rules set and agreed by the children. Children are aware of the rewards and sanctions systems and they are offered an opportunity to reflect and resolve issues during reflection red club.

We offer our children the opportunity to hear visiting speakers, such as police, fire brigade, the local priests and religious leaders, whom we invite into school to talk about their role in creating a positive and supportive local community.

## PSHE Curriculum Planning

Teaching of PSHE is linked to the six main SEAL themes which are introduced to the children through whole school assemblies throughout the year: New beginnings, Getting on and falling out, Going for goals!, Good to be me, Relationships and Changes. In addition, there are weekly themes which again are introduced during assembly time and then discussed further during class assemblies and PSHE/RE session. Some of the time we introduce PSHE through other subjects or as part of the creative curriculum. We also develop PSHE through Circle time, wall displays and whole-school events.

## Inclusion

We teach PSHE to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. Sensitivity will be applied in respect of children's individual needs.

## Assessment and Recording

Teachers assess work in PSHE by making informal judgements as they observe them during lessons and through discussion. A formal assessment document will be in place by Summer 2016 which follows the whole school assessment process.

## Monitoring and Review

The PSHE subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader will support colleagues in the teaching of PSHE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in school.