

Achievement at Burnt Tree Primary School 2016-2017

Good Level of Development (End of Reception)

70% of pupils achieved a good level of development compared with 71% of all pupils nationally. In order to achieve a good level of development pupils must be working at the expected standard in the following areas of the EYFS curriculum: Physical, Personal, social and emotional; Communication and language; English and maths. This year 58% of disadvantaged pupils achieved the GLD.

Phonics test results 2016

Group	2017 Result	2016 Result (BT)	2016 National
All	85%	81%	81%
Disadvantaged	71%	77%	70%

We are pleased to show an increase on last year's results. **End of KS1 data June 2016: This reflects combined test results and teacher assessment.**

1. All pupils (55)

Subject	% pupils working at the expected standard at Burnt Tree	% pupils working at the expected standard Nationally	% pupils working at greater depth/better than the expected standard at Burnt Tree	% pupils working at the greater depth standard Nationally
Reading	83%	75%	33%	25%
Writing	81%	68%	29%	16%
Maths	85%	75%	35%	21%
Combined	81%	-	-	-

2. Disadvantaged pupils (23)

Subject	% pupils working at the expected standard	% pupils working at greater depth/better than the expected standard.
Reading	83%	22%
Writing	78%	17%

Maths	83%	22%
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Key Stage 2 Achievement and progress

68% of all pupils and 61% of disadvantaged pupils achieved the expected standard in reading, writing and mathematics. Nationally 61% reached the standard in reading, writing and mathematics combined in 2017. This is a significant improvement on our results in 2016. 7% of pupils achieved the higher standard in all subjects compared with 9% nationally.

Attainment KS2

Subject	School average scaled score (national score)	School average scaled score 2016
Reading	101 (104)	95
Grammar punctuation and spelling	106 (106)	100
Mathematics	103 (104)	101

Progress KS2	Progress score 2017	Progress score 2016
Reading progress	0.6	-5.6
Writing progress	+4.2	-1.9
Mathematics progress	+1.4	0.2

We are pleased to show much improved progress scores compared with last year.