

# Early Years Foundation Stage Profile 2016

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	2	83	15	98
Understanding	12	73	15	88
Speaking	13	71	15	87
<b>Physical development</b>				
Moving and handling	6	83	12	94
Health and self-care	2	85	13	98
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	8	75	17	92
Managing feelings and behaviour	2	85	13	98
Making relationships	4	79	17	96
<b>Literacy</b>				
Reading	31	58	12	69
Writing	35	52	13	65
<b>Mathematics</b>				
Numbers	27	62	12	73
Shape, space and measures	23	65	12	77
<b>Understanding the World</b>				
People and communities	13	73	13	87
The World	13	69	17	87
Technology	0	92	8	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	2	88	10	98
Being imaginative	12	79	10	88

Percentage of pupils not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	4	88	8	96
Understanding	12	81	8	88
Speaking	15	77	8	85
<b>Physical development</b>				
Moving and handling	8	88	4	92
Health and self-care	0	92	8	100
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	8	81	12	92
Managing feelings and behaviour	4	88	8	96
Making relationships	4	85	12	96
<b>Literacy</b>				
Reading	31	65	4	69
Writing	35	62	4	65
<b>Mathematics</b>				
Numbers	27	69	4	73
Shape, space and measures	23	73	4	77
<b>Understanding the World</b>				
People and communities	12	85	4	88
The World	12	77	12	88
Technology	0	96	4	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	4	88	8	96
Being imaginative	19	73	8	81

Percentage of boys not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	0	77	23	100
Understanding	12	65	23	88
Speaking	12	65	23	88
<b>Physical development</b>				
Moving and handling	4	77	19	96
Health and self-care	4	77	19	96
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	8	69	23	92
Managing feelings and behaviour	0	81	19	100
Making relationships	4	73	23	96
<b>Literacy</b>				
Reading	31	50	19	69
Writing	35	42	23	65
<b>Mathematics</b>				
Numbers	27	54	19	73
Shape, space and measures	23	58	19	77
<b>Understanding the World</b>				
People and communities	15	62	23	85
The World	15	62	23	85
Technology	0	88	12	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	0	88	12	100
Being imaginative	4	85	12	96

Percentage of girls not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.