

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	23	49	28	77
Understanding	23	49	28	77
Speaking	23	49	28	77
Physical development				
Moving and handling	17	64	19	83
Health and self-care	17	64	19	83
Personal, social and emotional development				
Self-confidence and self-awareness	15	57	28	85
Managing feelings and behaviour	15	57	28	85
Making relationships	15	57	28	85
Literacy				
Reading	30	57	13	70
Writing	3	57	13	70
Mathematics				
Numbers	30	53	17	70
Shape, space and measures	30	53	17	70
Understanding the World				
People and communities	30	49	21	70
The World	30	51	19	70
Technology	23	57	19	77
Expressive arts, designing and making				
Exploring using media and materials	28	49	23	72
Being imaginative	28	51	21	72
Achieved a Good Level of Development				70

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.