

Burnt Tree Primary School Pupil Premium Grant 2017-18

The pupil premium grant is funding provided to schools to close the attainment gap between disadvantaged pupils and their peers. It was introduced by the Government in 2011. A school will receive an amount of money for each pupil of compulsory school age who fits the eligibility criteria. Schools can decide how the pupil premium is best spent however the Government are clear that schools must employ strategies and interventions that they know will support pupils to reach their potential and raise attainment levels.

At Burnt Tree we support all of our pupils. We do this by providing high quality classroom teaching supplemented with interventions to support vulnerable learners as and when required. The school leadership team and governing body monitor the impact of all spending and interventions, including the pupil premium.

Summary of information – Academic year 17-18	
Total number of pupils on roll YR-Y6	352
Total number of pupils eligible for PPG (January Census, 2018) YR-Y6	127 (36%)
Amount of pupil premium grant received per pupil YR-Y6	£1,300
Total amount of PPG received	£165,000

Total Number of LAC pupils	2
Total amount of LAC received	£3000

Total number of nursery children	37
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Total number of pupils eligible for EYPP	9
Amount per pupil	£258
Total amount of EYPP received	£2322

Year Group	Total number of pupils	Non-Pupil Premium	Pupil Premium	% Pupil Premium
R	50	34	16	32%
1	60	47	13	22%
2	60	39	21	35%
3	61	35	26	43%
4	60	34	26	43%
5	31	16	15	48%
6	30	20	10	33%
Total	352	225	127	36%

Context of the school

Burnt Tree is a growing two form entry Primary school. In September 2014 a large extension was added to the school; this included eight new classrooms, a dance studio and a dedicated area for science and technology lessons to take place. There are currently 352 pupils on roll and 37 children in the Nursery, with 8 of them accessing full time places. At Burnt Tree 26% pupils are entitled to Free School Meals which is higher than the national figure of 14%. 36% are eligible for pupil premium funding.

What are the main barriers to learning for many of our pupils?

- Lack of access to books or other means of carrying out research to support with completing homework.
- Difficulties with speech, language and communication particularly for younger pupils.
- A quiet space to complete homework.
- Support to complete homework (at home)
- Limited (or no) English spoken at home
- Social and emotional needs that can impact upon behaviour in school.
- Attendance - for identified pupils.
- Limited experiences of the wider world outside school

Pupil Premium Spending	£
Small group support; 1:1 interventions and booster groups throughout KS1 and KS2 for reading, writing and maths.	17,000
Additional in class support in KS2 to accelerate progress in reading, writing and maths. (2 LSP's)	34,150
LSP support for language development in the EYFS	17,210
LSP to support communication and language across KS1/KS2 including newly arrived children and to deliver a social understanding language and communication programme	14,630
Reading materials	2,378
HLTA to coordinate and deliver speech and language interventions	11,925
Before and after school reading, writing and maths clubs (Spring/Summer 1)	3,500
Accelerated reading programme and materials	1,000
Contribution towards educational visits, extra-curricular activities and residential activities to support experiential learning. Music provision/wider opportunities.	5,000
Phonics intervention groups	4,000
Theatre visit (KS2)	900
Additional part time teacher to work in Year 6	26,940
Additional teacher 2 days a week to support interventions (2 terms)	10,000
Homework club	680
ICT resources to support learning.	3,000

Whole school training on strategies to use in order to develop pupils use of oral and written language.	950
Part funding of family support worker to support vulnerable children who need mentoring or support with emotional and behavioural difficulties in order to make good progress with their learning.	11,750

Spending Plan 2017-2018		
Objective	Success Criteria	Spending
To ensure that pupils eligible for PPG make progress in line with their peers. To raise attainment for pupils eligible for PPG and to close the gap between this group and other pupils.	<ul style="list-style-type: none"> • Interventions in place following data analysis/pupil progress meetings. • Class teacher and inclusion leader to monitor interventions • Half termly pupil progress meetings • Booster sessions in place for year 2 and year 6 pupils (reading, writing and maths) • Trained LSP to deliver phonics catch up sessions in year 1 and 2. 	<ul style="list-style-type: none"> • LSP's for interventions (pm) • Additional teacher to deliver booster sessions in year 6 • Part time teacher (2 days) interventions in key stage 2 • Before and after school reading, writing and maths clubs – yr2/yr6 • Support staff in every class • Additional ICT resources to support learning <p>Total: £100,527</p>
To continue to support the mental health and well-being of PPG pupils and LAC pupils in order to reduce their barriers to learning.	<p>Family support worker to work as a mentor to offer support and advice to pupils when required (with parent/carer permission)</p> <p>Family support worker to also support parents with managing challenging behaviour at home and supporting with any issues/problems.</p>	<ul style="list-style-type: none"> • Part funding of the salary of the family support worker. <p>Total: £11,750</p>
To support pupils who have been referred to the speech and language service.	HLTA (with specific training in speech and language development) to deliver programmes as provided by the speech and language practitioners.	<ul style="list-style-type: none"> • 0.5 HLTA salary <p>Total: £11,925</p>
To focus on language acquisition and development in EYFS	Additional support staff to deliver interventions throughout the EYFS.	<ul style="list-style-type: none"> • LSP in EYFS <p>Total: £17,210</p>

Focus on language and communication across KS1 and KS2	Additional support in small language and communication groups	<ul style="list-style-type: none"> LSP <p>Total: £14,630</p>
To ensure that pupils have access to high quality and varied reading materials.	New books to be purchased for the library, both fiction and non-fiction. Pupils to be encouraged to select a new book each week and take it home.	<ul style="list-style-type: none"> English and curriculum leaders to identify books. <p>Total: £2378</p>
To provide a homework club with access to materials needed to complete the tasks	Weekly homework club (pupils eligible for PPG who are not completing homework encouraged to attend)	<ul style="list-style-type: none"> 30 place homework club operating weekly throughout the academic year. <p>Total: £680</p>
To support the provision of life experiences that will enhance the curriculum	KS2 Theatre visit Contribution to educational visits including residential experience Planetarium Animal Lady	Total: £5,900

KS 2 Performance of pupils eligible for Pupil Premium Grant			
July 2018	Reading	Writing	Maths
% of pupils making expected progress	90%	70%	90%
% of pupils making better than expected progress	30%	30%	20%

Summary of Pupil Premium 2017-18						
	Attainment at end of KS1-Year 2 (2017/18)			Other children Nationally (2017/18)		
Pupil Premium Groups:	Reading	Writing	Maths	Reading	Writing	Maths
All children attaining expected at end of KS1	82%	82%	82%	76%	70%	76%
Pupil Premium attaining expected at end of KS1	75%	75%	75%	62%	55%	63%
Non-Pupil Premium attaining expected at end of KS1	86%	86%	86%	79%	74%	79%
	Attainment at end of KS2-Year 6 (2017/18)			Other children Nationally (2017/18)		
Pupil Premium Groups:	Reading	Writing	Maths	Reading	Writing	Maths
All children attaining expected at end of KS2	90%	83%	93%	75%	78%	76%
Pupil Premium attaining expected at end of KS2	90%	70%	90%	64%	67%	64%
Non-Pupil Premium attaining expected at end of KS2	89%	89%	95%	80%	83%	81%

Pupil Premium Impact in Early Years		
	Good Level of Development 2017	Good Level of Development 2018
National all pupils	71%	72 %
Burnt Tree all pupils	70%	70%

Non-Pupil Premium National	73%	74 %
Non-Pupil Premium Burnt Tree	73%	71 %
Pupil Premium National	56%	57 %
Pupil Premium Burnt Tree	58%	73%
Gap Pupil Premium against National Non-Pupil Premium	15%	1%

Pupil Premium Impact with Phonics Testing in Year 1 and Year 2				
	Year 1 Phonics Test Passed		Year 2 Phonics Test Passed	
	2017	2018	2017	2018
Burnt Tree All Pupils	86%	83%	92%	96%
National All Pupils	81%	83%	92%	92%
Burnt Tree Non-Pupil Premium	92%	85%	94%	94%
National Non Pupil Premium	84%	85%	93%	94%
Burnt Tree Pupil Premium	71%	77%	96%	100%
National Pupil Premium	70%	72%	93%	94%
Gap Pupil Premium against National Non-Pupil Premium	13%	8%	3%	6%

Measuring the impact of Pupil Premium Spending 2017-2018

EYFS: 73% of disadvantaged children achieved the good level of development compared with 58% in 2017 and 53% in 2016 of all pupils in school and 57% of all pupils nationally - 2018. Our data shows that disadvantaged pupils make good progress from their starting points, with a significant increase in the % of disadvantaged children achieving the GLD this year. The gap between disadvantaged and non disadvantaged children has almost diminished with the gap decreasing from 15% in 2017 to 1% in 2018. This is due to vigorous observations and early interventions within the classroom and the language and communication support in place within early years. We were moderated in 2016 and all of our judgements were agreed.

Phonics: There is a 3% drop in the % of children passing the phonics screening at the end of key stage one, this is due to cohort and mobility, but we are still in line with national at 83%. 77% of our pupil premium children passed the phonics screening in comparison to 71% last year and 72% nationally in 2018, this is still 8% below non pupil premium children nationally. 96% of children passed the phonics retake in year 2, which is an increase of 4% from 2017. This is 4% higher than national for 2018. There is a positive gap of 6% between disadvantaged children passing the phonics screening in comparison to non disadvantaged pupils nationally in the year 2 retakes.

KS1: 11% fewer pupil premium children achieve the expected level in comparison to non pupil premium children at the end of key stage one in reading, writing and maths. However, Burnt Tree pupil premium children achieve above national pupil premium children in all areas - 13% Reading, 20% writing and 12% maths and only 4% below national non pupil premium children in reading and maths and are 1% above in writing.

KS2: Pupil premium children achieve in line or above national expectations in reading and maths and in comparison to non pupil premium pupils. In writing, pupil premium children achieve 13% below non pupil premium children nationally, however they are above pupil premium children nationally.