

Burnt Tree Primary School Pupil Premium Grant 2018-2019

The pupil premium grant is funding provided to schools to close the attainment gap between disadvantaged pupils and their peers. It was introduced by the Government in 2011. A school will receive an amount of money for each pupil of compulsory school age who fits the eligibility criteria. Schools can decide how the pupil premium is best spent however the Government are clear that schools must employ strategies and interventions that they know will support pupils to reach their potential and raise attainment levels.

At Burnt Tree we support all of our pupils. We do this by providing high quality classroom teaching supplemented with interventions to support vulnerable learners as and when required. The school leadership team and governing body monitor the impact of all spending and interventions, including the pupil premium.

Summary of information – Academic year 18-19	
Total number of pupils on roll YR-Y6	
October 2018 pupil census	366
January 2019 pupil census	377
Total number pupils eligible for PPG	
October census 2018 YR-Y6	126 (34%)
January census	126 (33%)
Amount of pupil premium grant received per pupil YR-Y6	£1,320
Total amount of PPG received	£166,320

Total Number of LAC pupils	9
Total amount of LAC received	Predicted £600 per child per term - £16,200 year
Total number of nursery children (Oct 2018)	24 (includes 6 full time children)
Total number of nursery children (Jan)	33 (includes 7 full time children)
Total number of pupils eligible for EYPP (Oct 2018)	1
Amount per pupil (Oct 2018)	£302
Total amount of EYPP received (Oct 2018)	£302

Year Group	Total number of pupils	Non-Pupil Premium	Pupil Premium	% Pupil Premium
R	48	41	7	15%
1	52	35	17	33%
2	60	46	14	23%
3	58	38	20	34%
4	60	33	27	45%
5	57	30	27	47%
6	31	17	14	45%
Total	366	240	126	34%

Context of the school

Burnt Tree is a growing two form entry Primary school. In September 2014 a large extension was added to the school; this included eight new classrooms, a dance studio and a dedicated area for science and technology lessons to take place. This has now been split so that ICT lessons and science and DT lessons can take place in this area. There are currently 366 pupils on roll and 24 children in the Nursery, with 6 of them accessing full time places. At Burnt Tree 22% pupils are entitled to Free School Meals which is higher than the national figure of 14%. 34% are eligible for pupil premium funding.

What are the main barriers to learning for many of our pupils?

- Lack of access to books or other means of carrying out research to support with completing homework.
- Difficulties with speech, language and communication particularly for younger pupils.
- A quiet space to complete homework.
- Support to complete homework (at home)
- Limited (or no) English spoken at home
- Newly arrived to the country – limited English at home
- Social and emotional needs that can impact upon behaviour in school.
- Attendance/Lateness – for identified pupils.
- Limited experiences of the wider world outside school.

Pupil Premium Spending	£
Small group support; 1:1 interventions and booster groups throughout KS1 and KS2 for reading, writing and maths.	17,000
Additional in class support in KS2 to accelerate progress in reading, writing and maths. 1 LSP am in every KS2 class (7 LSP's – class based – am)	34,150
LSP support for language development in the EYFS	17,210
LSP to support communication and language across KS1/KS2 including newly arrived children and to deliver a social understanding language and communication programme	14,630
Reading materials	2,378
HLTA to coordinate and deliver speech and language interventions	11,925
Before and after school reading, writing and maths clubs (Spring/Summer 1)	3,500
Accelerated reading programme and materials (+maths/language intervention) – Switch on + 5 minutes language and maths boxes	1,000
Contribution towards educational visits, extra-curricular activities and residential activities to support experiential learning. Music provision/wider opportunities.	5,000
Phonics intervention groups	4,000
Theatre visit (KS2)	600
Additional part time teacher to work in Year 6	26,940
Additional teacher 3 days a week to support interventions (2 terms)	10,000
Homework/Basic skills club	680
ICT resources to support learning (including Times tables rock stars, Education City for access at home and ICT after school club)	3,000
Part funding of family support worker to support vulnerable children who need mentoring or support with emotional and behavioural difficulties in order to make good progress with their learning.	11,750

Spending Plan 2018-2019

Objective	Success Criteria	Spending
<p>To ensure that pupils eligible for PPG make progress in line with their peers. To raise attainment for pupils eligible for PPG and to close the gap between this group and other pupils.</p>	<ul style="list-style-type: none"> • Interventions in place following data analysis/pupil progress meetings. • Class teacher and inclusion leader to monitor interventions • Half termly pupil progress meetings • Booster sessions in place for year 2 and year 6 pupils (reading, writing and maths) • Trained LSP to deliver phonics catch up sessions in year 1 and 2. 	<ul style="list-style-type: none"> • LSP's for interventions (pm) • Additional teacher to deliver booster sessions in year 6 • Part time teacher (3 days) interventions in key stage 2 • Before and after school reading, writing and maths clubs – yr2/yr6 • Support staff in every class • Additional ICT resources to support learning <p>Total: £100,527</p>
<p>To continue to support the mental health and well-being of PPG pupils and LAC pupils in order to reduce their barriers to learning.</p>	<p>Family support worker to work as a mentor to offer support and advice to pupils when required (with parent/carer permission) Family support worker to also support parents with managing challenging behaviour at home and supporting with any issues/problems.</p>	<ul style="list-style-type: none"> • Part funding of the salary of the family support worker. <p>Total: £11,750</p>
<p>To support pupils who have been referred to the speech and language service.</p>	<p>HLTA (with specific training in speech and language development) to deliver programmes as provided by the speech and language practitioners.</p>	<ul style="list-style-type: none"> • 0.5 HLTA salary <p>Total: £11,925</p>
<p>To focus on language acquisition and development in EYFS</p>	<p>Additional support staff to deliver interventions throughout the EYFS.</p>	<ul style="list-style-type: none"> • LSP in EYFS <p>Total: £17,210</p>
<p>Focus on language and communication across KS1 and KS2</p>	<p>Additional support in small language and communication groups – using wellcomm materials and Sulp programme</p>	<ul style="list-style-type: none"> • LSP <p>Total: £14,630</p>
<p>To ensure that pupils have access to high quality and varied reading materials.</p>	<p>New books to be purchased for the library, both fiction and non-fiction. Pupils to be encouraged to select a new book each week and take it home.</p>	<ul style="list-style-type: none"> • English and curriculum leaders to identify books. <p>Total: £3,500</p>
<p>To provide a homework club with access to materials needed to complete the tasks/basic skills activities</p>	<p>Weekly homework club (pupils eligible for PPG who are not completing homework encouraged to attend)</p>	<ul style="list-style-type: none"> • 25 place homework club operating weekly throughout the academic year. <p>Total: £680</p>
<p>To support the provision of life experiences that will enhance the curriculum</p>	<p>KS2 Theatre visit Contribution to educational visits including residential experience Planetarium Animal Lady</p>	<p>Total: £5,900</p>

KS 2 Performance of pupils eligible for Pupil Premium Grant

July 2019	Reading	Writing	Maths
% of pupils making expected progress	75%	75%	88%
% of pupils making better than expected progress	31%	13%	31%

Summary of Pupil Premium 2018-2019

	Attainment at end of KS1-Year 2 (2018/19)			Other children Nationally (2018/19)		
Pupil Premium Groups:	Reading	Writing	Maths	Reading	Writing	Maths
All children attaining expected at end of KS1	80%	80%	87%	75%	69%	76%
Pupil Premium attaining expected at end of KS1	63%	63%	81%	62%	55%	62%
Non-Pupil Premium attaining expected at end of KS1	87%	87%	89%	78%	73%	79%
	Attainment at end of KS2-Year 6 (2018/19)			Other children Nationally (2018/19)		
Pupil Premium Groups:	Reading	Writing	Maths	Reading	Writing	Maths
All children attaining expected at end of KS2	87%	87%	94%	73%	73%	79%
Pupil Premium attaining expected at end of KS2	75%	75%	88%	62%	69%	67%
Non-Pupil Premium attaining expected at end of KS2	100%	100%	100%	78%	83%	84%

Pupil Premium Impact in Early Years			
	Good Level of Development 2017	Good Level of Development 2018	Good Level of Development 2019
National all pupils	71%	72 %	72%
Burnt Tree all pupils	70%	70%	60%
Non-Pupil Premium National	73%	74 %	75%
Non-Pupil Premium Burnt Tree	73%	71 %	63%
Pupil Premium National	56%	57 %	56%
Pupil Premium Burnt Tree	58%	73%	50%
Gap Pupil Premium against National Non-Pupil Premium	15%	1%	25%

Pupil Premium Impact with Phonics Testing in Year 1 and Year 2						
	Year 1 Phonics Test Passed			Year 2 Phonics Test Passed		
	2017	2018	2019	2017	2018	2019
Burnt Tree All Pupils	86%	83%	82%	92%	96%	91%
National All Pupils	81%	83%	82%	92%	92%	56%
Burnt Tree Non-Pupil Premium	92%	85%	87%	94%	94%	98%
National Non Pupil Premium	84%	85%	84%	93%	94%	93%
Burnt Tree Pupil Premium	71%	77%	72%	96%	100%	100%

National Pupil Premium	70%	72%	71%	93%	94%	50%
Gap Pupil Premium against National Non-Pupil Premium	13%	8%	12%	3%	6%	7%

Measuring the impact of Pupil Premium Spending 2018-2019

EYFS: 50% of pupil premium children achieved the GLD which is 6% lower than pupil premium children nationally. The gap between disadvantaged children and non-disadvantaged at Burnt Tree is 13%. The overall level of GLD for all children has decreased this year due to the cohort and mobility throughout the year. All children, made good progress from their starting points and whilst the overall GLD was lower this year, children have made significant progress in communication and language with 89% achieving the ELG. This is due to an emphasis on language and communication in EYFS, which although didn't impact significantly enough in children's writing for them to achieve the GLD overall, it should enable the children to continue to embed these skills and use them in their writing in year one.

Phonics: 72% of pupil premium children passed the phonics screening in year one which is slightly above pupil premium children nationally but below non pupil premium children nationally by 13%. 91% of our children passed the phonics retake which is significantly above national, of these, 100% of the pupil premium children passed the retake. This is a positive of 7% between disadvantaged children and non-disadvantaged pupils nationally. This shows that the children make good progress from EYFS.

KS1: 17% fewer pupil premium children achieved the expected level in reading and writing in comparison to non-pupil premium children at Burnt tree with 6% less in maths. However, when compared to disadvantaged children nationally they were significantly higher with a difference of 1% in reading, 8% in writing and 19% in maths. In comparison to non-disadvantaged children nationally fewer children achieved expected in reading and writing with a gap of 12% in reading, 6% in writing and a positive gap of 5% in maths with Burnt Tree pupils achieving higher than non-disadvantaged pupils nationally.

KS2: Pupil premium children achieve significantly above national pupil premium children with a difference of 13% in reading, 6% in writing and 21% in maths. Pupil premium children are in line or above national expectations for non-pupil premium pupils.

