

Sports Premium 2018-2019

Academic Year: 2018/19	Total fund allocated: £18,550	Date : October 2019	
<p>1.The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>The majority of pupils active for at least 30mins at lunchtimes and/or break times or after school.</p>	<p>Programme of lunch and break time activities led by pupils and adults supported by The Albion Foundation and outside sports coaches. Training of lunchtime supervisors through the Albion Foundation. Development and implementation of Young Leader’s – aiming for 10 children per term through the Albion Foundation. School council taking responsibility for lunchtime equipment, showing children how to use the equipment after being shown how to use it themselves. Breakfast and after school clubs. Outdoor trail to be installed complete with flooring</p>	<p>£1,500 £1,000 – PE coaches</p>	<p>Young Leader’s award: 10 pupils over 12 weeks showing increased confidence, self- esteem, leadership and communication skills. Pupil voice Reduced behaviour issues at lunch and break times due to increased activities.</p>
<p>Part funding towards the cost of a mile a day track so that all children can take part in the recommended daily mile. (funding to be part taken from 2018/2019)</p>	<p>Outdoor daily mile track to be installed by end of Autumn term 2019. All children to take part in the daily mile.</p>	<p>£1,500 (part funded) £5000 To be completed Autumn 2018 £16,000 (to be part funded by sports premium)</p>	<p>Activity young leaders award through PE coaches programme during lunchtimes Completed and being used daily. To increase all children’s fitness levels and stamina. To help to combat weight gain and obesity. All classes were using the track by the end of the Autumn term regularly throughout the week and also during lunch and break times.</p>

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2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
All pupils will be engaged in a progressive and continuous PE curriculum, based on developing fundamental skills leading to an increased competence and confidence in physical activity and sport.	Curriculum development plan to be focussed on ensuring a raised profile of PE and sport across school. PE Co-ordinator release time Promote local physical activities during term time and school holidays with flyers, specifically the free WBA foundation programmes.		Lesson monitoring. Pupil and staff questionnaires. Good practice within school identified and modelled to all staff. Appropriate CPD provided as identified and needed.

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3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Improve teaching and learning within PE: Pupils engaged and active for the majority of the lesson. All pupils are able to identify what they know, understand and can do and identify what they need to improve. Teacher confidence raised through improved subject knowledge in national curriculum PE.	Specialist PE coaches will be employed to lead PE lessons and support teachers to increase their subject knowledge and increase their confidence in PE.	£10,000 (part funding of PE coaches for staff development)	Lesson observations. Pupil voice. Staff questionnaires.

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4: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To have in place a range of after school clubs. Promote and provide opportunities for children to lead more healthy and active lifestyles. Promote and provide opportunities for increased pupil confidence in taking part in a wider range of sports.	Range of activities for all ages to be reviewed and developed. Purchase of additional equipment and resources to promote activity. Lunchtime Young Leader's Programme.		Analysis of: attendance at after school clubs Pupil voice to gain views on clubs provided. Number of leaders trained

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5. Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase the number and age range of pupils taking part in competitive sport ie: the Sainsbury's games WBA games Participation in school sports day.	Transport costs and staff cover costs. Annual sports day.	£500	Analysis of events and participation of pupils in activities such as. Sports Day Competitions

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Part funding of the cost of installing a MUGA so that children can access a sports area throughout the year that is not weather dependent. (funding taken from 2017/2018 and 2018/2019 delegation) To be completed Autumn 2018 (completed)

It is hoped that we will be able to part fund towards the cost of a mile a day track so that all children can take part in the recommended daily mile. (funding to be part taken from 2018/2019) (Completed)

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the academic year.	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] at the end of the academic year.	100% of pupils could use a range of strokes but not all could competently complete 25 metres using these strokes.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations at the end of the academic year.	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, by providing all children with swimming every week and additional lessons for children who found it difficult but were close to achieving the target. Swimming ability improved in comparison to 2017/2018.

Sports premium was not used in this way for the academic year 2017-2018. Due to many children not having access to swimming outside of the school curriculum, it was difficult for children to consolidate what was taught in the lessons and achieve the national curriculum requirements. Therefore, all children in year 6 will have a one hour swimming lesson each week for the whole academic year in 2018-2019 with additional lessons provided in the summer term for children underachieving.