

Sports Premium 2019-2020

Academic Year: 2019/20	Total fund allocated: £18,860	Date : October 2019	
<p>1.The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>The majority of pupils active for at least 30mins at lunchtimes and/or break times or after school.</p>	<p>Programme of lunch time activities and interventions supported by The Albion Foundation to develop the coordination and physical skills of groups of identified children on a rota basis.</p>	<p>£1,250</p>	<p>To increase the confidence and coordination of identified pupils. Increase their confidence in sport and improve coordination and fitness levels.</p> <p>Sports coach to provide increased opportunities for pupils at lunchtime clubs - gymnastics Pupil voice</p>
	<p>Sports activities provided by sports coaches at break and lunchtimes on specific days including a gymnastic club once a week.</p>	<p>£1,000 – PE coaches</p>	
	<p>School council taking responsibility for lunchtime equipment, showing children how to use the equipment after being shown how to use it themselves. Supported by lunchtime staff.</p>	<p>Part funded by sports premium to increase clubs on offer at minimal cost to parents. £1000</p>	
	<p>Breakfast and after school clubs.</p>	<p>£1,000</p>	
	<p>New outdoor equipment to be purchased for use at lunchtime – basketball hoops, football target nets, footballs, giant jenga, hoops, skipping ropes, giant twister.</p>	<p>£1,000</p>	<p>Reduced behaviour issues at lunch and break times due to increased activities.</p>

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<p>School football team School netball team (after school club)</p>	<p>Appoint a LSP whose roll will incorporate running a school football team with training taking place during lunchtime so that the team is accessible for all children. Children to compete in matches against other schools. Newly appointed HLTA to organise a netball team afterschool club. Team to take part in competitions.</p>	<p>£800</p>	<p>To engage children at lunchtime with activities that interest them and encourage physical activity. Provide opportunities to take part in competitions.</p>
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<p>2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
<p>All pupils will be engaged in a progressive and continuous PE curriculum, based on developing fundamental skills leading to an increased competence and confidence in physical activity and sport.</p>	<p>Curriculum development plan to be focussed on ensuring a raised profile of PE and sport across school. PE Co-ordinator release time Promote local physical activities during term time and school holidays with flyers, specifically the free WBA foundation programmes.</p>		<p>Lesson monitoring. Pupil and staff questionnaires. Good practice within school identified and modelled to all staff. Appropriate CPD provided as identified and needed.</p>

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3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Improve teaching and learning within PE: Pupils engaged and active for the majority of the lesson. All pupils are able to identify what they know, understand and can do and identify what they need to improve. Teacher confidence raised through improved subject knowledge in national curriculum PE.</p>	<p>Specialist PE coaches will be employed to lead PE lessons and support teachers to increase their subject knowledge and increase their confidence in PE.</p>	<p>£12,000 (part funding of PE coaches for staff development)</p>	<p>Lesson observations. Pupil voice. Staff questionnaires.</p>

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4: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To have in place a range of after school clubs. Promote and provide opportunities for children to lead more healthy and active lifestyles. Promote and provide opportunities for increased pupil confidence in taking part in a wider range of sports.</p>	<p>Range of activities for all ages to be reviewed and developed. Purchase of additional equipment and resources to promote activity. Lunchtime Young Leader's Programme.</p>		<p>Analysis of: attendance at after school clubs Pupil voice to gain views on clubs provided. Number of leaders trained</p>

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5. Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase the number and age range of pupils taking part in competitive sport ie: WBA games, Sandwell school sport boys and girls league competitions – various competitions/tournaments - tennis, football, dodgeball, Participation in school sports day.	Transport costs and staff cover costs. New team kits to be purchased. Coaching prior to competitions in a variety of sports. Annual sports day.	£1000	Analysis of events and participation of pupils in activities such as. Sports Day Competitions

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the academic year.	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] at the end of the academic year.	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations at the end of the academic year.	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

***Sports premium to be used to part fund two year 6 classes swimming lessons for the whole year with additional lessons for struggling pupils in the summer term.**

Due to very few children having access to swimming outside of the school curriculum, it is difficult for children to consolidate what is taught in the lessons and achieve the national curriculum requirements. Therefore, all children in year 6 will have a one hour swimming lesson each week for the whole academic year in 2019-2020 with additional lessons provided in the summer term for children underachieving.